

California Young Reader Medal



K-12 Resource Book
2006-2007
California Young Reader Medal Committee

**California Young Reader Medal
K-12 Resource Book
2006-2007**



Primary Nominees (Grades K-2)

The Best Pet of All
My Lucky Day
Stanley's Party
Three Pebbles and a Song
Wild About Books

Intermediate Nominees (Grades 3-5)

Christopher Mouse: The Tale of a Small Traveler
Ida B...and Her Plans to Maximize Fun, Avoid Disaster, and (Possibly) Save the World
A Week in the Woods

Middle School/Junior High Nominees (Grades 6-8)

Al Capone Does My Shirts
Becoming Naomi León
Letters from Wolfie

Young Adult Nominees (Grades 9-12)

Emako Blue
Hanging on to Max
Shattering Glass

Picture Books for Older Readers (All Ages)

The Cats in Krasinski Square
Coming on Home Soon
I, Doko: The Tale of a Basket

California Young Reader Medal Committee

California Association of Teachers of English
California School Library Association
California Library Association
California Reading Association

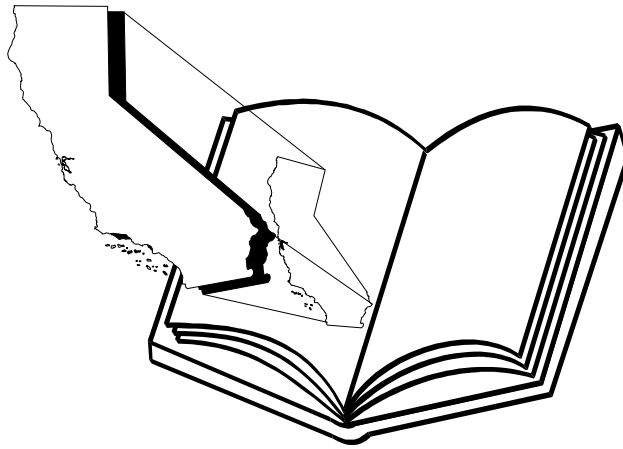
Acknowledgements

The members of the California Young Reader Medal Committee would like to express their appreciation to the memory of two women who were instrumental in the origin and development of the CYRM program:

Dr. Becca Wachtmann, President of the California Reading Association, 1977—1978, who conceived the idea of a program in which children of California could vote for their favorite books and who guided the development of the concept into a vital, growing entity;

Dr. Jeanne Ahern, another early supporter the of the program, who, by leaving a generous bequest to the California Young Reader Medal Committee, made the editing and publication of this document possible;

To both, our grateful thanks.



Published 2006

For more information about CYRM, contact the
California Reading Association
3186 D-1 Airway
Costa Mesa, CA 92626
(714) 435-1983
www.californiareads.org

CYRM information and resource book available at www.californiayoungreadermedal.org

Preface

Welcome to the 2006-2007 *California Young Reader Medal K-12 Resource Book*. Whether you've been involved in the CYRM program for many years or are participating for the first time, we hope you will find this book filled with activities to share with children and adults, with outstanding information to help broaden your knowledge of children's literature. This resource contains the materials you will need to implement the CYRM program, including ballots, nominating form, and other important details. It contains a host of ideas, activities, and readers' theater scripts to use with your readers of all ages.

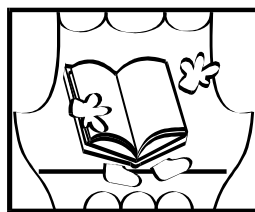
This edition is brought to you by the following members of the California Young Reader Medal committee:

Carol Lopez Doerksen, California School Library Association
Audrey Fleming, California Association of Teachers of English
Jenny Gasset, California Library Association
Francisca Goldsmith, California Library Association
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Armin Schulz, California Reading Association

Editor: Lori Artzner

The CYRM committee thanks the publishers for their permission to adapt each of the readers' theater (CD only) scripts in this resource.

The scripts are for classroom use only.





CALIFORNIA YOUNG READER MEDAL

2006-2007
OFFICIAL BALLOT

VOTING REQUIREMENTS

- To become qualified voters, young readers must experience all of the nominated books in a category by reading the books themselves, having the books read to them, or using a combination of the two.
- Young Readers may read books in more than one category.
- Each reader is entitled to **ONE** vote in each category.
- An adult in a classroom or library setting must monitor the voting procedures. Only one ballot should be submitted for each participating library, classroom, or school.
- Public library and after school programs do not preclude young readers participating with their class group at school or in school library programs.

A BLANK WILL BE COUNTED AS A ZERO (0) ON THE BALLOT.

PRIMARY CATEGORY

The Best Pet of All

by David LaRochelle Total Votes: _____
illustrated by Hanako Wakiyama

My Lucky Day

by Keiko Kasza Total Votes: _____

Stanley's Party

by Linda Bailey Total Votes: _____
illustrated by Bill Slavin

Three Pebbles and a Song

by Eileen Spinelli Total Votes: _____
illustrated by S. D. Schindler

Wild About Books

by Judy Sierra Total Votes: _____
illustrated by Marc Brown

INTERMEDIATE CATEGORY

Christopher Mouse: The Tale of a Small Traveler

by William Wise Total Votes: _____
illustrated by Patrick Benson

Ida B...and Her Plans to Maximize Fun, Avoid Disaster, and (Possibly) Save the World

by Katherine Hannigan Total Votes: _____

A Week in the Woods

by Andrew Clements Total Votes: _____

MIDDLE SCHOOL/JUNIOR HIGH

Al Capone Does My Shirts

by Gennifer Choldenko Total Votes: _____

Becoming Naomi León

by Pam Muñoz Ryan Total Votes: _____

Letters from Wolfie

by Patti Sherlock Total Votes: _____

YOUNG ADULT

Emako Blue

by Brenda Woods Total Votes: _____

Hanging on to Max

by Margaret Bechard Total Votes: _____

Shattering Glass

by Gail Giles Total Votes: _____

PICTURE BOOKS FOR OLDER READERS

The Cats in Krasinski Square

by Karen Hesse Total Votes: _____
illustrated by Wendy Watson

Coming on Home Soon

by Jacqueline Woodson Total Votes: _____
illustrated by E. B. Lewis

I, Doko: The Tale of a Basket

by Ed Young Total Votes: _____

Ballots MUST be postmarked by April 1, 2007.

Name (Adult in Charge) _____

Name of School/Library _____

School District _____

Address _____

City _____

Zip _____ County _____

*For a list of winning titles, please visit the
CYRM website May 1st, 2007 at:
www.californiayoungreadermedal.org*

Mail To:

**California Young Reader Medal Committee
3186 D-1 Airway, Costa Mesa CA 92626**

California Young Reader Medal Nominees 2006-2007

Primary Nominees (Grades K-2)

The Best Pet of All by David LaRochelle, illustrated by Hanako Wakiyama.

Dutton Children's Books, 2004.

My Lucky Day by Keiko Kasza. G. P. Putnam's Sons, 2003.

Stanley's Party by Linda Bailey, illustrated by Bill Slavin. Kids Can Press, 2003.

Three Pebbles and a Song by Eileen Spinelli, illustrated by S. D. Schindler.

Dial Books For Young Readers, 2003.

Wild About Books by Judy Sierra, illustrated by Marc Brown. Alfred A. Knopf, 2004.

Intermediate Nominees (Grades 3-5)

Christopher Mouse: The Tale of a Small Traveler by William Wise,

illustrations by Patrick Benson. Bloomsbury Children's Books, 2004.

Ida B...and Her Plans to Maximize Fun, Avoid Disaster, and (Possibly) Save the World

by Katherine Hannigan. Greenwillow, 2004.

A Week in the Woods by Andrew Clements.

Simon & Schuster Books for Young Readers, 2002.

Middle School/Junior High Nominees (Grades 6-8)

Al Capone Does My Shirts by Gennifer Choldenko. Putnam's, 2004.

Becoming Naomi León by Pam Muñoz Ryan. Scholastic Press, 2004.

Letters from Wolfie by Patti Sherlock. Viking, 2004.

Young Adult Nominees (Grades 9-12)

Emako Blue by Brenda Woods. Putnam's, 2004.

Hanging on to Max by Margaret Bechard. Roaring Brook Press, 2002.

Shattering Glass by Gail Giles. Simon Pulse/ Simon and Schuster, 2002.

Picture Books for Older Readers (All Ages)

The Cats in Krasinski Square by Karen Hesse, illustrated by Wendy Watson.

Scholastic Press, 2004.

Coming on Home Soon by Jacqueline Woodson. Illustrated by E. B. Lewis. Putnam's, 2004.

I, Doko: The Tale of a Basket by Ed Young. Philomel, 2004.

California Young Reader Medal Program

An Overview

Program Background

The California Young Reader Medal (CYRM) program encourages recreational reading of popular literature among the young people of our state. Since its inception in 1974 by Dr. Becca Wachtmann, millions of California children and teens have helped to nominate, read, and vote for the California Young Reader Medal winning books.

The CYRM program is sponsored by four statewide organizations committed to books and reading: California Association of Teachers of English (CATE), California Library Association (CLA), California Reading Association (CRA), and California School Library Association (CSLA). A committee of representatives from each organization coordinates CYRM activities at the state level. The committee maintains a website about the program, which includes all materials needed to participate: ballots, nominations forms, and nominee lists.

Books are nominated for the medal in five CYRM categories: Primary (K-2nd grades), Intermediate (3rd-5th grades), Middle School/Junior High (6th-8th grades), Young Adult (9th-12th grades) and Picture Books for Older Readers (all ages). Children and teens may read and vote for books in any and all categories, but they **MUST** read or listen to all books nominated in a category to be eligible to vote. Five books are nominated in the primary category and three books are nominated in each of the other categories.

California children and teens can read the nominated books from May through March and vote for their favorites. Teachers and librarians introduce the nominees, often in exciting and innovative ways. They provide ballots for voting, compile vote totals, and submit results to the CYRM committee. **CYRM ballots must be postmarked by April 1st of each year.** Winning titles are announced in May.

The authors and illustrators of the winning books receive their CYRM awards at special ceremonies held annually at the state conferences of each sponsoring organization. Local students are selected to present the bronze CYRM medals to the winners.

The interest and enthusiasm shown by the young readers of California clearly demonstrates the effectiveness of the CYRM program.

Website

In addition to this resource, the CYRM Committee maintains a website containing all materials needed to participate in the program including ballots, recommendation forms, order forms, contact information and past nominee lists. Please visit the CYRM website at: www.californiayoungreadermedal.org.

Purchasing Books

CYRM titles are available from regular purchasing sources including local bookstores, online resources, and your school or district's favorite book source. Check with your school library media teacher, library clerk, or district librarian as soon as possible to see if this year's nominees are on order. Also, check with your public library for availability of titles.

Voting

Participants can vote in any category in which they have read or listened to all of the nominated books. This allows them to vote in a category even if they are not able to read independently. The only rule to remember is that children and teens must experience all nominated books in a category to vote in that category. It is their vote that counts!

Voting can be conducted at school assemblies, in the library, or in individual classrooms. It is helpful to provide a quick review of each title before voting. Use the student ballots found in this resource book for each category. Please use the official ballot to tally the total number of votes. The ballot lists all of the voting requirements. Send the completed ballot to the CYRM Committee, California Reading Association at 3186 D-1 Airway, Costa Mesa, CA 92626 postmarked no later than April 1.

Nominating Books

Young people recommend the titles of favorite books for nomination, or teachers and librarians note repeatedly read or requested titles, and these are submitted to the CYRM Committee. Members of the committee read the suggested books and discuss their merits and appeal to children and teens. Then, using established criteria, they decide upon the list of nominees. To be considered for nomination, a book must be an original work of fiction published within the last four years by an author who is still living. Recommendations for nomination are due each year by April 1 for consideration as a nominee the following year. It is a two-year cycle from the time of nomination to the presentation of the CYRM awards to the winning authors and illustrators.

Please consider helping the CYRM Committee find outstanding nominees by encouraging teachers to nominate books based on student input. Send recommendations for nomination on the official recommendation form to the CYRM Committee by April 1.

Supporting the English-Language Content Standards

The activities in the *California Young Reader Medal Resource Book* are included with the expectation that they will aid in the acceleration and maintenance of all learners' proficiency in language arts, as well as encourage the development of students who enjoy reading.

The California English-Language Arts Content Standards, K-12, have been utilized as guideposts in selecting the activities in this resource book. However, true alignment resides within the school, library, or classroom in which this resource is used. Individuals delivering the varied activities know the children with whom they work and should select the standard that is most appropriate for their students. The following English-Language Arts Content Standards correspond to the many activities in this resource. Unless otherwise indicated, the standards span all grade levels.

- **Reading Comprehension 2.0**

Students read (or are read to) and understand grade level appropriate material.

- **Literary Response and Analysis 3.0**
Students read and respond to a wide variety of significant works of children’s literature.
- **Writing Application 2.0**
Beginning in first grade, students are expected to create compositions based on their understanding of varied genres and their characteristics.
- **Listening and Speaking Strategies 1.0**
The standards are scaffolded from the kindergarten student who is asked to listen and respond and demonstrate an understanding of an oral presentation, to the senior in high school who is expected to formulate adroit judgments about oral communications. Students deliver presentations using gestures, tone, and vocabulary appropriate for their grade level, purpose, and audience.
- **Speaking Applications 2.0**
Students are expected to verbally respond to literature, from a simple retelling of a story to a comprehensive understanding of the significant ideas of literary works.

Supporting Oral Language Development

Skills in reading and writing have their roots in oral language. Long before children are able to read and write independently, they must be given numerous opportunities to develop strong language skills. These skills will develop most readily in situations where children must use language to express their understanding of interesting and challenging material and share their pleasure in stories. Being asked to talk about what they have heard or read will stretch their oral language skills as they attempt to deal with more interesting or demanding language and ideas.

Invite students to respond to open-ended questions including:

- What was your favorite part of the story and why?
- Why do you think a character in the story behaved in that way?
- What do you think might happen next?
- What do you think you might have done when...?

Encourage students to respond verbally to literature in a variety of ways such as –

- Acting out parts of stories with dialogue borrowed from the text (readers’ theater)
- Summarizing or retelling the story
- Borrowing characters, patterns, and themes for their writing
- Comparing what happens in books with their own experiences
- Understanding why characters behave as they do

Picture Books Are For Everyone

In 2000, the CYRM Committee developed a fifth category, Picture Books for Older Readers, to encourage using picture books at all age levels.

Picture books pull in readers of all ages as they...

- Rekindle joy and delight in books and reading
- Introduce complex ideas at a comfortable reading level
- Develop visual literacy and art appreciation
- Evoke strong personal response through dramatic impact
- Provide a no-risk way to discuss personal and aesthetic values
- Foster cross-age and cross-curricular activities
- Make visual and verbal connections for a wide variety of readers
- Produce fast results by being compact, concrete, and comfortable
- Excite readers by the beauty of their words and illustrations

Read picture books aloud regularly for all ages and at all grade levels, choosing books with strong appeal, including titles with a dramatic story, convincing characters, humor, natural dialogue and powerful visuals. Picture books should be readily available at all grade levels for read alouds and reading individually.

The following books contain helpful ways of identifying picture books to use with older readers including books which help teach literary devices such as atmosphere, point of view, similes, metaphors, alliteration, and more.

Ammon, Bette. *Worth a Thousand Words: Annotated Guide to Picture Books for Older Readers*. Libraries Unlimited, 1996.

Cianciolo, Patricia. *Picture Books for Children*. Fourth Edition. ALA, 1997.

Curriculum Connections: Picture Books in Grades 3 and Up. Linworth Publishing, 1999.

IMPLEMENTING THE CALIFORNIA YOUNG READER MEDAL PROGRAM

The CYRM program works in a school setting with direction from the librarians and/or teachers. When administered from the library, the CYRM program can work well with a short timeline. In both models, all the CYRM nominees should be booktalked.

Suggestions for Classroom Based Program

- Make a schedule to accommodate all students by rotating the titles through the classrooms, one copy per student, or one set per classroom, for a given time.
- Request to have copies of the CYRM nominees available in the school library for students who wish to check out the nominees and participate in the program even if the whole class is not involved in the program.

Suggestions for School Library Programs

- Circulate a list of nominated titles with synopses along with the overview found in this resource book to all teachers.
- Provide a complete set of books in the library for check out. If necessary, develop a circulation schedule to ensure that all interested students are able to participate.
- Allow students to check out CYRM books for a short period of time, one book at a time.
- Suggest reading aloud, particularly in the upper grades where students may enjoy the opportunity to read aloud to younger students who enjoy being read to.
- Alert the public librarian in your area to the school's involvement in the CYRM program.
- Create a special CYRM shelf or area with a display highlighting the program.
- Encourage parents or local service groups to donate a set of CYRM books to the library.

Suggestions for Public Library Programs

- Create a special CYRM shelf or area with a display highlighting the program.
- Provide multiple copies of CYRM nominees in the library for check out. If possible, provide a set of the primary nominees in the reference collection.

- Provide voting ballots.
- Booktalk CYRM nominees to teachers and students who visit the library on class visits.
- List the CYRM nominees on the library's website.

Keeping Track of Books Read and Voting

Have a coordinator keep track of the CYRM books read by students. You can do this in several ways. Keep in mind that the system should be easy to use and should be clearly understood by students and teachers.

- In a school library, one way to keep track of books read by a student is to provide a contract with the ballot attached, and keep the contracts in a file or binder in the library.
- Supervise record-keeping and voting using a contract method if the CYRM program is managed in classrooms. Teachers can use the contract method and submit the total number of votes received for each nominee to the school CYRM coordinator.

PROMOTING THE CALIFORNIA YOUNG READER MEDAL PROGRAM

The following suggested ideas can be used for promoting the CYRM program. Have fun sharing your enthusiasm for the books and the pleasure of recreational reading as you promote the program!

Create a California Young Reader Medal Book Club

Establishing a CYRM book club is a great way to promote reading. It provides the opportunity for teachers and librarians to work closely with club members and develop activities that enhance their reading experience.

- **Organization/Coordination** - It may be best to organize the book club around the reading levels of the nominated titles.
- **Advertise and Publicize** – Have your local newspaper advertise the book club and include it in your school or library newsletter. Have participants make flyers and posters.
- **Registration** - Requiring registration will enable you to limit the size of your book club to a manageable group (approximately 20 members per session). If this is a family activity, encourage parents or guardians to sponsor their children. Sponsors should be willing to encourage and supervise their child's reading.
- **Activities** - At each meeting, read or booktalk selected titles and plan related craft activities. For example, children may design a mural, play a game, decorate bookmarks, and make a collage or poster. Read or discuss other titles in the category. Have children describe the stories they have read to the group. Have an extension activity for children to participate in such as drawing pictures to illustrate stories, making paper bag puppets of characters, writing a continuation of the story, making riddles or questions that provide clues to the book title, writing an advertisement for the books, or writing a letter to the author or to one of the characters. For more ideas, see the activity pages in this resource book. Encourage members to check out books to read for the next meeting and continue to read all the CYRM nominees.

- **Last Meeting** - Get the inside scoop! After you have collected all votes, present each club member with a certificate of completion. You may also want to present incentives and/or prizes. Share information about the authors from this resource book. Suggest other titles by the same author. Don't forget to visit the authors' websites.

Suggested Teacher Activities in the Classroom

- Read the nominated books in class or read a selection from a book and encourage students to continue on their own.
- Give CYRM seals to students who read all of the books in a category. See order form for ordering information.
- Videotape student booktalks and replay them in classrooms and the library. Use student-designed sets inspired from the books as backdrops.
- Provide large posters marked with space for each student's name and mark off each book as it is read. Decorate the poster with pictures of students reading and CYRM titles.

Suggested Student Activities

- Become characters from one of the books and answer questions from the rest of the group, keeping their responses true to the story.
- Design posters illustrating passages from the book and display them in the classroom, school library, or school office.
- Write a play script or puppet show based on the books and perform them for other classes or in the library.
- Make a book cube and write the name of one nominated book on each side of the cube. Students toss the cube and tell favorite events from each story.
- Design bookmarks that feature characters or events in the books. Give them to the library to be distributed to students as they check out books.
- Make a mobile that depicts scenes from the books and hang it in a prominent place.
- Make a "video." Students draw a picture to illustrate the story. Tape pictures together and roll them on dowels. Some students can make a screen from a box while another group writes the script. Share the finished "video" with other classes.
- Write and illustrate a class sequel to a book using the same characters with new adventures.

Activity Ideas for the Middle School/Junior High and Young Adult Category

Create a Poster – Students create a poster about one of their CYRM books using some of the following suggestions:

- Emphasize a favorite character or scene from the book.
- Choose one or two quotes from the book illustrating a character's personality or the importance of the scenes.
- Draw or paint a poster, or create a collage of pictures selected from magazines.
- Give a creative title to the poster.

“Dear Abby” Letters – Students pretend they are the main character in a CYRM book and write a “Dear Abby” letter. In character, they tell about their problems and ask for advice. Other students can assume the Abby role and answer letters written by students.

Bookmarks – Design a bookmark for a CYRM book. Include a one-sentence book summary or a favorite quote from the book.

Create a “Found” Poem – Students choose three or four lines from a CYRM book that they find exciting, beautiful, or evocative. Using words from the passage, have students create a poem following these guidelines:

- ✓ Give the poem a title
- ✓ Use repetition for effect
- ✓ Illustrate the poem
- ✓ Attach a copy of the original lines, the page number, and source
- ✓ Try to keep the words in the same order
- ✓ Do not add words that are not in the original
- ✓ Space and break the lines to create a poetic effect

PROMOTIONAL IDEAS FOR THE SCHOOL LIBRARY

Announcements

- Announce a “CYRM Kick-Off Week” in the school bulletin. Place banners or posters around the school, in halls, the office, library, etc. Write an article for the PTA newsletter or local paper to announce the event.
- Invite classes to the library and give booktalks about each of the nominated titles.

Displays

- Display students’ assignments related to the CYRM near a display of the nominees.
- Display the books and have ballots and a ballot box for voting. Use the CYRM rubber stamp and/or stickers to mark the nominated and winning books.
- Feature a display of past CYRM winners.
- Decorate the library for “Election Day” using school colors or red, white, and blue. Schedule several days for voting with voting booths. Provide ballots and ballot boxes.

Game

- Create a mystery box with objects appropriate to each book. Students take an object from the box, identify it and the book it comes from, and tell where it fits in the story.

Giveaways

- Make buttons for teachers to give to students when they finish reading all the books in a category or after the first one is read, with a star added to the button as each book is finished.
- Use a variety of graphic materials in your promotion including posters, bookmarks, banners, buttons, large representative figures, or illustrations from each book.

PROMOTIONAL IDEAS FOR THE PUBLIC LIBRARY

Displays

- Display the books and have ballots and a ballot box for voting. Use the CYRM rubber stamp and/or seals to mark the nominated and winning books.
- Feature a display of past CYRM winners.
- Make posters of the nominated books (or have a poster-making contest for children).
- Reserve a set of Primary category and Picture Books For Older Readers category books for children to read and vote on in the library. Use the ballots included in this resource.

Giveaways

- Duplicate the bookmarks and other materials from this resource to distribute.

Reader's Advisory

- Recommend both current and past CYRM nominees and winners. See the CYRM website for a list of all previous nominees and winners.

Storytimes

- Present a storytime or class visit featuring the Primary category books, then have young listeners vote for their favorite. Complement the stories with a craft activity based on one of the books and display these creative projects. Each of the Primary nominees has a Storytime Theme listed in this resource.

After-School Programs

- Start a book club where the nominated books are read and discussed.
- Form a readers' theater troupe that meets regularly. Videotape performances and help participants to critique and develop their own reading and acting skills.
- Hold a special program where primary titles are read or performed.

Outreach and School Visits

- Include the CYRM in outreach programs for children of all ages including bookmobile, childcare programs, and visits to public and private schools.
- During school visits, booktalk the nominees. Leave the teacher a set of paperback copies for reading by individual students or for the whole class, as well as a copy of the ballots and nomination forms.
- Create booktalk presentations that expand on the nominated books using titles on related themes and nonfiction books using the "Connections" section in this resource for ideas. Integrating art and music can be especially effective.
- Present the CYRM program to teachers at local schools. Try to partner with them to promote the program at their schools.
- Suggest your Friends of the Library group buy copies of the CYRM books (past winners and nominees) to use as drawing prizes. Schools could win sets of books for the school library, or have a drawing at the library in which every child who votes in the CYRM program has a chance to win a book.

CONCLUDING THOUGHTS

There are many ways to promote the CYRM program. You will find a wide variety of materials in this resource book with information about authors, illustrators, readers' theater scripts (CD only), and booktalk ideas listed for each nominated title.

After the voting, be sure to mail your official ballot to the CYRM Committee, postmarked by April 1. Winning titles are posted on CYRM's website at www.californiayoungreadermedal.org in May 1 so that you can announce the winners to your participants. The California Young Reader Medal Program continues to be an effective way to share the joy and pleasure of reading with children and teens.



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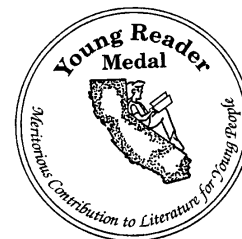
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CALIFORNIA YOUNG READER MEDAL

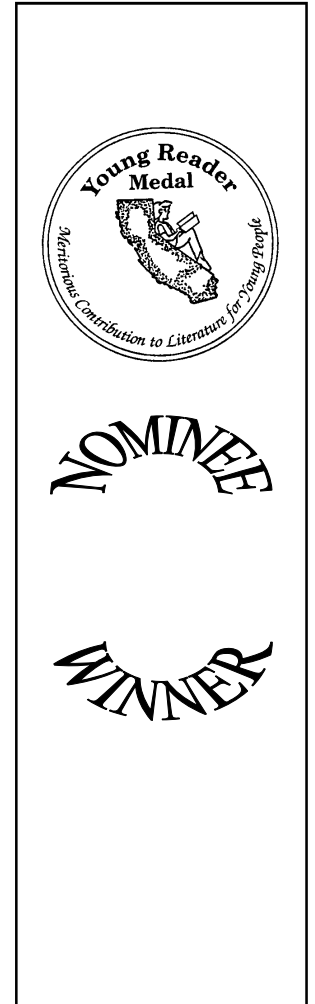
2006-2007

ORDER FORM

www.californiayoungreadermedal.org

The California Reading Association and the CYRM Committee make available camera-ready copies of materials to promote the California Young Reader Medal program.

Price List/Order Form	Quantity	Price	Total
Seals for Nominated Books (25)	_____	\$ 2.00	_____
Seals for Winning Books (25)	_____	\$ 2.00	_____
Seals for "I Voted" (20)	_____	\$ 3.00	_____
K through 6 Activity Packet (CRA)	_____	\$12.00	_____
7 through 12 Activity Packet (CRA)	_____	\$12.00	_____
K-12 Resource CD (CYRM)	_____	\$ 5.00	_____
Young Reader Medal Rubber Stamp	_____	\$ 6.00	_____
"Winner" Rubber Stamp	_____	\$ 4.50	_____
"Nominee" Rubber Stamp	_____	\$ 4.50	_____
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Young Reader Medal Rubber Stamp and "Winner" OR "Nominee" Stamp (Circle One)	_____	\$10.00	_____



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CALIFORNIA YOUNG READER MEDAL

2006-2007

Recommendation Form

www.californiayoungreadermedal.org

Who may recommend books for nomination?

Children, young adults, educators, librarians, parents, or anyone who works with young people and books may recommend titles. This recommendation process may take place in the classroom or may reflect work with children and young adults in a library. California Young Reader Medal recommended titles must reflect what young people like to read.

Grade level categories are:

- Primary (K-3rd grades)
- Intermediate (3rd-6th grades)
- Middle School/Junior High (6th-8th grades)
- Young Adult (9th-12th grades)
- Picture Books for Older Readers (4th +)

Criteria for nomination:

- Must have strong appeal for the age group for which the recommendation is made.
- Often read or requested by children and young adults.
- Published within the previous four years and still in print.
- Written by an author who is still living.
- An original work of fiction available in the English language.

DEADLINE: POSTMARKED NO LATER THAN APRIL 1st

Mail to:

California Young Reader Medal Committee
3186-D-1 Airway
Costa Mesa, CA 92626 (714) 435-1983

<i>Title</i>	<i>Author</i>	<i>Publisher</i>	<i>Copyright Date</i>	<i>Category</i>

NAME OF ADULT COMPLETING FORM: _____

ADDRESS _____

CITY, STATE, ZIP CODE _____

SCHOOL OR PUBLIC LIBRARY _____

SCHOOL DISTRICT _____ COUNTY _____

I feel the recommended material meets all criteria.

SIGNATURE _____



CALIFORNIA YOUNG
READER MEDAL

*Certificate of Merit
Awarded to*

*for reading all the nominated books
for the California Young Reader Medal
in the _____ category.*

Date

Signature

Children's Literature Websites

California Young Reader Medal

www.californiayoungreadermedal.org

The California Young Reader Medal program encourages young people of our state to honor their favorite books and authors, recommend them to others, and enjoy recreational reading.

Carol Hurst's Children's Literature Site

<http://www.carolhurst.com/>

This site contains ideas of ways to use books in the classroom, activities about particular subjects, curriculum areas, themes and professional topics.

Center for the Book

<http://www.calbook.org/>

This agency celebrates California's rich literary heritage and promotes reading, libraries, literacy, and authorship.

Children's Book Council

<http://www.cbcbooks.org>

The Children's Book Council promotes children's books and reading, encourages literacy and the use and enjoyment of children's books.

Database of Award-Winning Children's Literature

<http://www.dawcl.com/introduction.html>

Search this database, created by Lisa R. Bartle, a reference librarian at California State University, San Bernardino, to locate award winning juvenile books that fit your criteria. Many features can be specified including age, genre, award, ethnicity of protagonist, gender of protagonist, historical period, etc.

For Reading Aloud

<http://www.trelease-on-reading.com/>

Author of THE READ ALOUD HANDBOOK, Jim Trelease, has put together a useful site of read-aloud-suggestions and more.

For Boys

<http://www.guysread.com/>

Jon Scieszka offers a list of books that are especially appealing to boys.

From the California Department of Education

<http://www.cde.ca.gov/ci/rl/ll/>

Search the annotated list by author, title, keyword(s), grade level, language, culture, genre, type of book (classic, picture book, counting book, etc.), curriculum connections, and literary awards. A great resource for teachers, librarians, students, and parents wanting to compile recommended reading lists.

Children's Literature

<http://www.childrenslit.com/>

An independent review source to help teachers, librarians, childcare providers and parents to make appropriate literary choices for children. This site provides thousands of links to author/illustrator sites, publishers, kids, parent and teacher resources, children's literature collections, and upcoming events relating to children's literature.

Children's Literature Council of Southern California

<http://www.childrensliteraturecouncil.org/>

The Children's Literature Council of Southern California is an organization that promotes greater interest in literature for children and young people and encourages excellence in the production and selection of books in that field.

Children's Literature Web Guide

<http://www.ucalgary.ca/~dkbrown/index.html>

A guide to Internet resources related to books for children and teens. Includes links to discussion groups; best books and awards lists; authors; stories; journals; parent, teacher, storyteller, writer, and illustrator resources; and more. From David K. Brown of the Doucette Library of Teaching Resources, University of Calgary, Alberta, Canada.

Vandergrift's Children's Literature

<http://www.scils.rutgers.edu/~kvander/>

Maintained at Rutgers University by Professor Kay Vandergrift. This site is intended for exploring ideas and information in the areas of youth literature, genre fiction, women's studies, and related topics.

Webtime Stories

<http://www.kn.pacbell.com/wired/webtime/>

Webtime Stories is an annotated collection of web stories for people who love children's literature. Explore great books for children and teens.

Passport: International Children's Literature

<http://imaginarylands.org/>

This site from Denise I. Matulka provides information about international children's books from a U.S. perspective. It covers books translated into English, books written or published in a foreign country, books set in a foreign country, and books written by immigrants to the United States. Provides annotated links to many topics, such as awards, book fairs, journals, and publishers, and to specific author and illustrator sites. Also browsable by continent.

