

CALIFORNIA YOUNG READER MEDAL



2016 – 2017
K-12 RESOURCE GUIDE

TABLE OF CONTENTS

Title List	page 3
Acknowledgements	page 4
Preface	page 5
Official Ballot	page 6
Nominees	page 7
Overview	page 8
Alignment with Common Core State Standards and the California English-Language Standards	page 10
Implementing the California Young Reader Medal Program	page 13
Promoting the California Young Reader Medal Program	page 14
Concluding Thoughts	page 19
Merchandise Order Form	page 20
Recommendation Form	page 21
Certificate of Merit	page 22
Children’s Literature Websites	page 23

CALIFORNIA YOUNG READER MEDAL K-12 RESOURCE GUIDE

2016 – 2017

PRIMARY NOMINEES (GRADES K-3)

The Bear At Your Sandwich
I'm My Own Dog
It's An Orange Aardvark!
Rabbit!
Sam & Dave Dig a Hole

INTERMEDIATE NOMINEES (GRADES 3-6)

Escape From Mr. Lemoncello's Library
The Real Boy
Rump

MIDDLE SCHOOL/JUNIOR HIGH NOMINEES (GRADES 6-8)

Hold Fast
Keeper of the Lost Cities
Upside Down in the Middle of Nowhere

YOUNG ADULT NOMINEES (GRADES 9-12)

The Impossible Knife of Memory
Kindness for Weakness
Red Queen

PICTURE BOOKS FOR OLDER READERS NOMINEES (GRADE 4 AND UP)

Each Kindness
The Kite That Bridged Two Nations: Homan Walsh and the First Niagara
Suspension Bridge
Paper Son: Lee's Journey to America

ACKNOWLEDGEMENTS

The members of the California Young Reader Medal Committee (CYRM) would like to express their appreciation to the memory of two women who were instrumental in the origin and development of the CYRM program:

Dr. Becca Wachtmann, President of the California Reading Association, 1977-1978, who conceived the idea of a program in which children of California could vote for their favorite books and who guided the development of the concept into a vital, growing entity, and

Dr. Jeanne Ahern, another early supporter of the program, who, by leaving a generous bequest to the California Young Reader Medal Committee, made the editing and publication of many earlier Resource Guides possible.

To both of these visionary women, our grateful thanks.

CALIFORNIA YOUNG READER MEDAL COMMITTEE

**California Association of Teachers of English
California School Library Association
California Library Association
California Reading Association**

PREFACE

Welcome to the 2016-2017 California Young Reader Medal K-12 Resource Guide. Whether you've been involved in the CYRM program for many years or are participating for the first time, we hope you will find this book filled with activities to share with children and adults, and outstanding information to help broaden your knowledge of children's literature. This resource contains the materials you will need to implement the CYRM program, including ballots, nominating form, and other important details. It contains a host of ideas, activities, and Readers' Theater scripts to use with your readers of all ages.

This edition of the Resource Guide is brought to you by the following current and former members of the California Young Reader Medal committee:

Jody Anderson, California Reading Association
Cathy Blackler, California Association of Teachers of English
Vivian Boyd, California Association of Teachers of English
Nichola Bronk, California Reading Association
Wendy Chason, California School Library Association
Donnine Davis, California School Library Association
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Stephanie Jeppson, California Reading Association
Jane Medina, California Association of Teachers of English
Melanie Perkins, California Library Association
Maria Petropulos, California School Library Association
Tawnya Shaw, California Reading Association
Carolyn Reed, California Library Association
Julie Todd, California Library Association
Sherry Wade, California Library Association
Sandra Yoon, California Reading Association

The CYRM committee thanks the publishers for their permission to adapt each of the readers' theater scripts in this resource. The scripts are for classroom use only.

CALIFORNIA YOUNG READER MEDAL 2016-2017 OFFICIAL BALLOT

VOTING REQUIREMENTS

- To become qualified voters, young readers must experience all of the nominated books in a category by reading the books themselves, having the books read to them, or using a combination of the two.
- Young Readers may read books in more than one category.
- Each reader is entitled to ONE vote in each category.
- An adult in a classroom or library setting must monitor the voting procedures. Only one ballot should be submitted for each participating library, classroom, or school.
- Public library and after school programs do not preclude young readers participating with their class group at school or in school library programs.

A BLANK WILL BE COUNTED AS A ZERO (0) ON THE BALLOT.

VOTES PRIMARY

- _____ *The Bear At Your Sandwich*
written and illustrated by Julia Sarcone-Roach
- _____ *I'm My Own Dog*
written and illustrated by David Ezra Stein
- _____ *It's An Orange Aardvark!*
written and illustrated by Michael Hall
- _____ *Ribbit!* by Rodrigo Folgueira, illustrated by Poly Bernatene
- _____ *Sam & Dave Dig a Hole* by Mac Barnett, illustrated by Jon Klassen

INTERMEDIATE

- _____ *Escape From Mr. Lemoncello's Library* by Chris Grabenstein
- _____ *The Real Boy* by Anne Ursu, illustrated by Erin McGuire
- _____ *Rump* by Liesl Shurtliff

Mail to CRA - CYRM Ballots
638 Camino de Los Mares
Suite H130/476
San Clemente, CA 98673

For a list of winning titles, please visit the CYRM website on **May 1** at

VOTES MIDDLE SCHOOL/JUNIOR HIGH

- _____ *Hold Fast* by Blue Balliett
- _____ *Keeper of the Lost Cities* by Shannon Messenger
- _____ *Upside Down in the Middle of Nowhere* by Julie T. Lamana

YOUNG ADULT

- _____ *The Impossible Knife of Memory* by Laurie Halse Anderson
- _____ *Kindness for Weakness* by Shawn Goodman
- _____ *Red Queen* by Victoria Aveyard

PICTURE BOOKS FOR OLDER READERS

- _____ *Each Kindness* by Jacqueline Woodson, illustrated by E.B. Lewis
- _____ *The Kite That Bridged Two Nations: Homan Walsh and the First Niagara Suspension Bridge* by Alexis O'Neill, illustrated by Terry Widener
- _____ *Paper Son: Lee's Journey to America* by Helen Foster James and Virginia Shin-Mui Loh, illustrated by Wilson Ong

Ballots **MUST** be postmarked
OR [submitted online](#) by April 1, 2017.

Name (adult in charge)

Name of School/Library

District

Address

City

CALIFORNIA YOUNG READER MEDAL

NOMINEES 2016 – 2017

PRIMARY

The Bear Ate Your Sandwich by Julia Sarcone-Roach. Knopf Books for Young Readers, 2015.

I'm My Own Dog by David Ezra Stein. Candlewick Press, 2014.

It's An Orange Aardvark! by Michael Hall. Greenwillow Books, 2014.

Ribbit! by Rodrigo Folgueira, illustrated by Poly Bernatene. Knopf Books for Young Readers, 2013.

Sam & Dave Dig a Hole by Mac Barnett, illustrated by Jon Klassen. Candlewick Press, 2014.

INTERMEDIATE

Escape From Mr. Lemoncello's Library by Chris Grabenstein. Random House Books for Young Readers, 2013.

The Real Boy by Anne Ursu, illustrated by Erin McGuire. Walden Pond Press, 2013.

Rump by Liesl Shurtliff. Knopf Books for Young Readers, 2013.

MIDDLE SCHOOL/JUNIOR HIGH

Hold Fast by Blue Balliett. Scholastic, 2013.

Keeper of the Lost Cities by Shannon Messenger. Aladdin Books, 2012.

Upside Down in the Middle of Nowhere by Julie T. Lamana. Chronicle Books, 2014.

YOUNG ADULT

The Impossible Knife of Memory by Laurie Halse Anderson. Viking Books for Young Readers, 2014.

Kindness for Weakness by Shawn Goodman. Delacorte Books for Young Readers, 2013.

Red Queen by Victoria Aveyard. HarperCollins, 2015.

PICTURE BOOKS FOR OLDER READERS

Each Kindness by Jacqueline Woodson, illustrated by E.B. Lewis. Nancy Paulsen Books, 2012.

The Kite That Bridged Two Nations: Homan Walsh and the First Niagara Suspension Bridge by Alexis O’Neill, illustrated by Terry Widener. Calkins Creek, 2013.

Paper Son: Lee’s Journey to America by Helen Foster James and Virginia Shin-Mui Loh, illustrated by Wilson Ong. Sleeping Bear Press, 2013.

THE CALIFORNIA YOUNG READER MEDAL PROGRAM: AN OVERVIEW

Program Background

The **California Young Reader Medal** (CYRM) program encourages recreational reading of popular literature among the young people of our state. Since its inception in 1974 by Dr. Becca Wachtmann, millions of California children and teens have helped to nominate, read, and vote for the California Young Reader Medal winning books.

The CYRM program is sponsored by four statewide organizations committed to books and reading: **California Association of Teachers of English (CATE)**, **California Library Association (CLA)**, **California Reading Association (CRA)**, and **California School Library Association (CSLA)**. A committee of representatives from each organization coordinates CYRM activities at the state level.

Books are nominated for the medal in five CYRM categories: **Primary** (K-3rd grades), **Intermediate** (3rd-6th grades), **Middle School/Junior High** (6th-8th grades), **Young Adult** (9th-12th grades) and **Picture Books for Older Readers** (4th grade and up). Children and teens may read and vote for books in any and all categories, but they **MUST** read or listen to all books nominated in a category to be eligible to vote. Five books are nominated in the primary category and three books are nominated in each of the other categories.

California children and teens can read the nominated books from May through March and vote for their favorites. Teachers and librarians introduce the nominees, often in exciting and innovative ways. They provide ballots for voting, compile vote totals (with the help of SurveyMonkey!), and submit results to the CYRM committee. CYRM ballots must be postmarked or entered online by **April 1** of each year. Winning titles are announced on May 1 of each year.

The authors and illustrators of the winning books receive their CYRM awards at special ceremonies held annually at the state conferences of each sponsoring organization. Local students are selected to present the bronze CYRM medals to the winners. The interest and enthusiasm shown by the young readers of California clearly demonstrates the effectiveness of the CYRM program.

Website

The CYRM Committee maintains a website containing all materials needed to participate in the program including ballots, recommendation forms, order forms, contact information, and past nominee and winner lists. Please visit the CYRM website at www.californiayoungreadermedal.org.

Purchasing Books

CYRM titles are available from regular purchasing sources including local bookstores, online resources, and your school or district's favorite book source. Check with your school library media teacher, library clerk, or district librarian as soon as possible to see if this year's nominees are on order. Also, check with your public library for availability of titles.

Voting

Participants can vote in any category in which they have read or listened to all of the nominated books. This allows them to vote in a category even if they are not able to read independently. The only rule to remember is that children and teens must experience all nominated books in a category to vote in that category. It is their vote that counts!

Voting can be conducted at school assemblies, in the library, or in individual classrooms. It is helpful to provide a quick review of each title before voting. Use the student ballots found in this Resource Guide for each category. Please use the official paper ballot to record the total number of votes or enter the votes from your school by voting online. The paper ballot as well as the online ballot list all of the voting requirements. Enter votes online at <https://www.surveymonkey.com/r/cyrm2017ballot> OR send the completed ballot to the CYRM Committee at the address on the form, postmarked no later than April 1.

Recommending Nominations

Young people recommend favorite books for nomination, or teachers and librarians note repeatedly read or requested titles, and these are submitted to the CYRM

Committee. Members of the committee read the suggested books and discuss their merits and appeal to children and teens. Then, using established criteria, they decide upon the list of nominees. To be considered for nomination, a book must be an original work of fiction published within the last four years by an author who is still living.

Recommendations for nomination are due each year by April 1 for consideration as a nominee the following year. It is a two-year cycle from the time of nomination to the presentation of the CYRM awards to the winning authors and illustrators.

Recommendations may be submitted online or by using the official recommendation form contained in this Resource Guide.

Please consider helping the CYRM Committee find outstanding nominees by encouraging teachers and librarians to nominate books based on student input.

ALIGNMENT WITH THE COMMON CORE STATE STANDARDS AND THE CALIFORNIA ENGLISH-LANGUAGE STANDARDS

The activities in the California Young Reader Medal Resource Guide are included with the expectation that they will aid in the acceleration and maintenance of all learners' proficiency in language arts, as well as encourage the development of students who enjoy reading.

The **Common Core State Standards** (CCSS) are a result of a multi-year effort by educators across the United States to create graduating high school seniors who are college and career ready. The focus of the CCSS is to create thinkers, and the core principles behind the CCSS are simple. One of the basics, and one that fits perfectly within the CYRM program, is that careful reading is the beginning of disciplined thinking. Across all subject areas, the CCSS are much shorter than many of the state standards that educators previously used to guide their instruction. Further, the new standards are progressive, asking students to gradually improve their skills as they move through school. Under the Common Core, there are four broad areas in the English Language Arts section of the CCSS relating to literacy: Reading, Writing, Speaking and Listening, and Language. In the area of Reading, the standards are further divided into the subsections relating to Literature, Informational Text, and Foundational Skills. The CYRM committee members have looked at all of these literacy standards when designing the Resource Guide for specific books. Some of the activities that align with the CCSS include the following:

- Have students compare and contrast two or more characters from the CYRM nominated book, either in partners or individually.
- Ask students to write a persuasive essay stating why one character is the most noble, more evil, most important, or most giving (or whatever fits one of the main themes of the CYRM nominated book). Make sure students include quotations and page references in support of their position.
- Have students rewrite a chapter of a CYRM nominated book from the viewpoint of a different character.
- Have students conduct short research projects that use several sources to build their knowledge about a time, person, or event mentioned in the CYRM nominated book.

For a more extensive list of activities based on the CCSS that can be used for any book, click the link in the CYRM website entitled "Common Core."

In addition to looking at the CCSS, the members of the CYRM committee have used the existing California English-Language Arts Content Standards K-12 as guideposts in selecting the activities in this Resource Guide. However, true alignment resides within the school, library, or classroom in which this resource is used. Individuals delivering the

varied activities know the children with whom they work and should select the Common Core standard and/or California standard that is most appropriate for their students.

The following English-Language Arts Content Standards correspond to the many activities in this Resource Guide. Unless otherwise indicated, the standards span all grade levels.

Reading Comprehension 2.0

Students read (or are read to) and understand grade level appropriate material.

Literary Response and Analysis 3.0

Students read and respond to a wide variety of significant works of children's literature.

Writing Application 2.0

Beginning in first grade, students are expected to create compositions based on their understanding of varied genres and their characteristics.

Listening and Speaking Strategies 1.0

The standards are scaffolded from the kindergarten student who is asked to listen and respond and demonstrate an understanding of an oral presentation, to the senior in high school who is expected to formulate adroit judgments about oral communications. Students deliver presentations using gestures, tone, and vocabulary appropriate for their grade level, purpose, and audience.

Speaking Applications 2.0

Students are expected to verbally respond to literature, from a simple retelling of a story to a comprehensive understanding of the significant ideas of literary works.

Supporting Oral Language Development

Skills in reading and writing have their roots in oral language. Long before children are able to read and write independently, they must be given numerous opportunities to develop strong language skills. These skills will develop most readily in situations where children must use language to express their understanding of interesting and challenging material and share their pleasure in stories. Being asked to talk about what they have heard or read will stretch their oral language skills as they attempt to deal with more interesting or demanding language and ideas.

In addition to using the “Hooks” found in the Resource Guide, ask students to respond to open-ended questions including:

- What was your favorite part of the story and why?
- Why do you think a character in the story behaved in that way?
- What do you think might happen next?
- What do you think you might have done when...?

Also, encourage students to respond to the CYRM stories in a variety of ways including:

- Acting out parts of stories with dialogue borrowed from the text (Readers' Theater)
- Summarizing or retelling the story
- Borrowing characters, patterns, and themes for their writing
- Comparing what happens in the books with their own experiences
- Understanding why characters behave as they do

Picture Books Are For Everyone

In 2000, the CYRM Committee developed a fifth category, Picture Books for Older Readers, to encourage using picture books at all age levels.

Picture books pull in readers of all ages as they...

- Rekindle joy and delight in books and reading
- Introduce complex ideas at a comfortable reading level
- Develop visual literacy and art appreciation
- Evoke strong personal response through dramatic impact
- Provide a no-risk way to discuss personal and aesthetic values
- Foster cross-age and cross-curricular activities
- Make visual and verbal connections for a wide variety of readers
- Produce fast results by being compact, concrete, and comfortable
- Excite readers by the beauty of their words and illustrations

In general, picture books should be read aloud regularly to all ages and at all grade levels. Educators and parents should choose books with strong appeal, including titles with a dramatic story, convincing characters, humor, natural dialogue and powerful visuals. Picture books should be readily available at all grade levels for read alouds and individual reading.

IMPLEMENTING THE CALIFORNIA YOUNG READER MEDAL PROGRAM

The CYRM program works in a school setting with direction from the librarians and/or teachers. When administered from the library, the CYRM program can work well within a short timeline. In both models, all the CYRM nominees should be booktalked.

Suggestions for Classroom Based Program

- Make a schedule to accommodate all students by rotating the titles through the classrooms, one copy per student, or one set per classroom, for a given time.
- Request to have copies of the CYRM nominees available in the school library for students who wish to check out the nominees and participate in the program even if the whole class is not involved in the program.

Suggestions for School Library Programs

- Circulate a list of nominated titles with synopses along with the Overview found in this Resource Guide to all teachers.
- Provide a complete set of books in the library for check out. If necessary, develop a circulation schedule to ensure that all interested students are able to participate.
- Allow students to check out CYRM books for a short period of time, one book at a time.
- Read the stories aloud. In addition to the librarian reading the story aloud, encourage students in the upper grades to read aloud to younger students.
- Alert the public librarian in your area to the school's involvement in the CYRM program. Create a special CYRM shelf or area with a display highlighting the program. Encourage parents or local service groups to donate a set of CYRM books to the library.
- Create a special CYRM shelf or area with a display highlighting the program.
- Provide multiple copies of CYRM nominees in the library for check out. If possible, provide a set of the primary nominees in the reference collection.
- Provide voting ballots.
- Booktalk CYRM nominees to teachers and students who visit the library on class visits. List the CYRM nominees on the library's website.

Keeping Track of Books Read and Voting

- Have a coordinator keep track of the CYRM books read by students. You can do this in several ways. Keep in mind that the system should be easy to use and should be clearly understood by students and teachers.

- In a school library, one way to keep track of books read by a student is to provide a contract with the ballot attached, and keep the contracts in a file or binder in the library.
 - Supervise record-keeping and voting using a contract method if the CYRM program is managed in classrooms. Teachers can use the contract method and submit the total number of votes received for each nominee to the school CYRM coordinator.
-

PROMOTING THE CALIFORNIA YOUNG READER MEDAL PROGRAM

The following suggested ideas can be used for promoting the CYRM program. Have fun sharing your enthusiasm for the books and the pleasure of recreational reading as you promote the program!

Create a California Young Reader Medal Book Club

Establishing a CYRM book club is a great way to promote reading. It provides the opportunity for teachers and librarians to work closely with club members and develop activities that enhance their reading experience.

- **Organization/Coordination** - It may be best to organize the book club around the reading levels of the nominated titles.
- **Advertise and Publicize** - Have your local newspaper advertise the book club and include it in your school or library website or online or print newsletter. Have participants make flyers, posters, and school-wide announcements.
- **Registration** - Requiring registration will enable you to limit the size of your book club to a manageable group (approximately 20 members per session). If this is a family activity, encourage parents or guardians to sponsor their children. Sponsors should be willing to encourage and supervise their child's reading.
- **Activities** - At each meeting, read or book talk selected titles and plan related craft activities. For example, children may design a mural, play a game, decorate bookmarks, and make a collage or poster. Read or discuss other titles in the category. Have children describe the stories they have read to the group. Have an extension activity for children to participate in, such as drawing pictures to illustrate stories, making paper bag puppets of characters, writing a continuation of the story, making riddles or questions that provide clues to the book title, writing an advertisement for the books, or writing a letter to the author or to one of the characters. For more ideas, see the activity pages in this Resource Guide. Encourage members to check out books to read for the next meeting and continue to read all the CYRM nominees.

- **Last Meeting** - Get the inside scoop! After you have collected all votes, present each club member with a certificate of completion. You may also want to present incentives and/or prizes. Share information about the authors from this Resource Guide. Suggest other titles by the same author. Don't forget to visit the authors' websites.

Suggested Teacher Activities in the Classroom

- Read the nominated books in class or read a selection from a book and encourage students to continue on their own.
- Give CYRM seals to students who read all of the books in a category. See order form in this Resource Guide for ordering information.
- Videotape student booktalks and replay them in classrooms and the library. Use student-designed sets inspired from the books as backdrops.
- Provide large posters marked with space for each student's name and mark off each book as it is read. Decorate the poster with pictures of students reading and CYRM titles.

Suggested Student Activities

- Become characters from one of the books and answer questions from the rest of the group, keeping their responses true to the story.
- Design posters illustrating passages from the book and display them in the classroom, school library, or school office.
- Write a play script or puppet show based on the books and perform them for other classes or in the library. Have a classmate videotape and then share with the CYRM committee to post on the CYRM website. Additionally, post to SchoolTube or Vimeo.
- Make a book cube and write the name of one nominated book on each side of the cube. Students toss the cube and tell favorite events from each story.
- Design bookmarks that feature characters or events in the books. Give them to the library to be distributed to students as they check out books. Also send them to the CYRM committee to be displayed on the website.
- Make a mobile that depicts scenes from the books and hang it in a prominent place.
- Make a "video." Students draw a picture to illustrate the story. Tape pictures together and roll them on dowels. Some students can make a screen from a box while another group writes the script. Share the finished "video" with other classes. Have a classmate videotape and then share with the CYRM committee to post on the CYRM website. Additionally, post to SchoolTube or Vimeo.
- Write and illustrate a class sequel to a book using the same characters with new adventures.

Activity Ideas for the Middle School/Junior High and Young Adult Category

Create a Poster - Students create a poster about one of their favorite CYRM books using some of the following suggestions:

- Emphasize a favorite character or scene from the book
- Choose one or two quotes from the book illustrating a character's personality or the importance of the scene.
- Draw or paint a poster or create a collage of pictures selected from magazines.
- Give a creative title to the poster.

"Dear Abby" Letters - Students pretend they are the main character in a CYRM book and write a "Dear Abby" letter. In character, they tell about their problems and ask for advice. Other students can assume the Abby role and answer letters written by students.

Bookmarks - Design a bookmark for a CYRM book. Include a one-sentence book summary or a favorite quote from the book. Send the bookmark to the CYRM committee to be posted on the CYRM website.

Create a "Found" Poem - Students choose three or four lines from a CYRM book that they find exciting, beautiful, or evocative. Using words from the passage, have students create a poem following these guidelines:

- Give the poem a title
- Use repetition for effect
- Illustrate the poem
- Attach a copy of the original lines, the page number, and source
- Try to keep the words in the same order
- Do not add words that are not in the original
- Space and break the lines to create a poetic effect

PROMOTIONAL IDEAS FOR THE SCHOOL LIBRARY

Announcements

Announce a "CYRM Kick-Off Week" in the school bulletin or website. Place banners or posters around the school, in halls, the office, library, etc. Write an article for the school website, parent newsletter or local paper to announce the event. Invite classes to the library and give booktalks about each of the nominated titles.

Displays

- Display students' assignments related to the CYRM nominees near a CYRM display.
- Display the books and have ballots and a ballot box for voting. Use the CYRM rubber stamp and/or stickers to mark the nominated and winning books.
- Feature a display of past CYRM winners.
- Decorate the library for "Election Day" using school colors or red, white, and blue. Schedule several days for voting with voting booths. Provide ballots and ballot boxes.

Game

Create a mystery box with objects appropriate to each book. Students take an object from the box, identify it and the book it comes from, and tell where it fits in the story.

Giveaways

Make buttons for teachers to give to students when they finish reading all the books in a category or after the first one is read, with a star added to the button as each successive book is finished. Use a variety of graphic materials in your promotion including posters, bookmarks, banners, buttons, large representative figures, or illustrations from each book.

PROMOTIONAL IDEAS FOR THE PUBLIC LIBRARY

Displays

- Display the books and have ballots and a ballot box for voting. Use the CYRM rubber stamp and/or seals to mark the nominated and winning books.
- Feature a display of past CYRM winners.
- Make posters of the nominated books (or have a poster-making contest for children).
- Reserve a set of Primary category and Picture Books For Older Readers category books for children to read and vote on in the library. Use the ballots included in this Resource Guide or vote online after collecting paper ballots from the participating children.

Giveaways and Student-Created Bookmarks

Duplicate the bookmarks and other materials from this Resource Guide and the website to distribute. Find student-created bookmarks at www.californiayoungreadermedal.org/bookmarks/.

Reader's Advisory

Recommend both current and past CYRM nominees and winners. See the CYRM website, www.californiayoungreadermedal.org, for a list of all previous nominees and winners.

Storytimes

Present a storytime or class visit featuring the Primary category books, then have young listeners vote for their favorite. Complement the stories with a craft activity based on one of the books (or use one suggested in this Resource Guide) and display these creative projects.

After-School Programs

- Start a book club where the nominated books are read and discussed.
- Form a Readers' Theater troupe that meets regularly. Videotape performances and help participants to critique and develop their own reading and acting skills. Send the file to the CYRM committee for posting to the CYRM website or post to SchoolTube or Vimeo.
- Hold a special program where primary titles are read or performed.

Outreach and School Visits

- Include the CYRM books in outreach programs for children of all ages including bookmobile, childcare programs, and visits to public and private schools.
- During school visits, booktalk the nominees. Leave the teacher a set of paperback copies for reading by individual students or for the whole class, as well as a copy of the ballots and nomination forms. In addition, explain the online voting process.
- Create booktalk presentations that expand on the nominated books using titles on related themes and nonfiction books using the "Connections" section in this resource for ideas. Integrating art and music can be especially effective.
- Present the CYRM program to teachers at local schools. Try to partner with them to promote the program at their schools.
- Suggest your Friends of the Library group buy copies of the CYRM books (past winners and nominees) to use as drawing prizes. Schools could win sets of books for the school library, or have a drawing at the library in which every child who votes in the CYRM program has a chance to win a book.

CONCLUDING THOUGHTS

There are many ways to promote the CYRM program. You will find a wide variety of materials in this Resource Guide with information about authors and illustrators, Readers' Theater scripts, and booktalk ideas listed for each nominated title.

After the paper voting in your school or library, be sure to vote online by April 1 (when visiting the CYRM website, look under the "Vote" tab) or mail your official ballot to the CYRM Committee, postmarked by **April 1**. Winning titles are posted on CYRM's website at: www.californiayoungreadermedal.org in May so that you can announce the winners to your participants. The California Young Reader Medal Program continues to be an effective way to share the joy and pleasure of reading with children and teens.



CALIFORNIA YOUNG READER MEDAL ORDER FORM

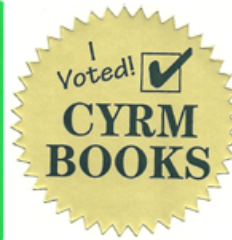
www.californiayoungreadermedal.org

The California Young Reader Medal Committee has available the following materials to promote the California Young Reader Medal program:

Item	Quantity	Price	Total
Stickers for Nominated Books	(25) x _____	\$5.00	_____
Logo Seals for Winning Books	(20) x _____	\$5.00	_____
Stickers for "I Voted"	(30) x _____	\$5.00	_____
		Shipping	_____
		Total	_____

Shipping Costs

Subtotals	Shipping
Up to \$10.00	\$2.95
\$10.01 - \$25.00	\$3.95
\$25.01 - \$45.00	\$5.95
\$45.01 - \$65.00	\$7.95



Name of School or Library _____

Street Address _____

City _____ State _____ ZIP Code _____

Email Address _____

VISA ___ MasterCard ___ American Express ___ Card # _____

Name on Card _____ Expiration Date ____/____/____

Remittance must be included with each order. Purchase orders, checks, Visa, American Express or MasterCard accepted. Please make checks/purchase orders payable to:

Send orders to:

CALIFORNIA READING ASSOCIATION
 CYRM Committee Merchandise
 638 Camino De Los Mares
 Suite H130/476
 San Clemente, CA 92673
 Fax: (949) 481-8163
 Questions? Contact cyrmmmerchandise@gmail.com



CALIFORNIA YOUNG READER MEDAL RECOMMENDATION FORM

www.californiayoungreadermedal.org

Who may recommend books for nomination?

Children, young adults, educators, librarians, parents, or anyone who works with young people and books may recommend titles. This recommendation process may take place in the classroom or may reflect work with children and young adults in a library. California Young Reader Medal recommended titles must reflect what young people like to read.

Grade level categories are:

- Primary (K-3rd grades)
- Intermediate (3rd-6th grades)
- Middle School/Junior High (6th-8th grades)
- Young Adult (9th-12th grades)
- Picture Books for Older Readers (4th+)

Criteria for nomination:

- Must have strong appeal for the age group for which the recommendation is made
- Often read or requested by children and young adults
- Published within the previous four years and still in print
- Written by an author who is still living.
- An original work of fiction available in the English language

Title	Author	Publisher	Copyright Date	Category
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

School or Public Library _____

District _____ County _____

I feel the recommended material meets all criteria.

SIGNATURE _____



CALIFORNIA YOUNG READER MEDAL

Certificate of Merit awarded to

for reading all the nominated books for the California Young Reader Medal

in the _____ category.

Date

Signature



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CHILDREN'S LITERATURE WEBSITES

American Library Association's Book and Media Award Lists

<http://www.ala.org/alsc/awardsgrants/bookmedia/>

California Department of Education Literature Links

<http://www.cde.ca/ci/cr/lb.litlinks.asp>

Children's Choices Reading Lists

<http://www.reading.org/Resources/Booklists/ChildrensChoices.aspx>

Children's Literature Network: Reading Lists

<http://www.childrensliteraturenetwork.org/resource/readlist/readlist.php>

Coretta Scott King Book Award Curriculum Resource Center

<http://www.teachingbooks.net/crc.cgi?id=1>

Great Web Sites for Kids from the American Library Association

<http://gws.ala.org/category/literature-languages>

Kids Read

<http://www.kidsreads.com>

Kids' Reading List from Oprah's Book Club (Compiled by the American Library Association) <http://www.oprah.com/packages/kid-reading-list.html>

New York Public Library Best Books for Children

<http://kids.nypl.org/reading/recommended.cfm>

No Flying No Tights (Graphic Novel Reviews)

<http://noflyingnotights.com>

Read Kiddo Read

<http://www.readkiddoread.com> (Check out the Summer Reading List)